

Alexander Elementary

1601 W. Bramlett Road
Greenville, South Carolina 29611

Grades	K-5 Elementary School	
Enrollment	283 Students	
Principal	Leda Young	864-355-1000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	80	41

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Average	Unsatisfactory	Yes
2005	Below Average	Below Average	Yes
2006	Below Average	Unsatisfactory	No

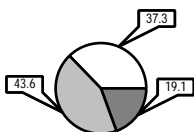
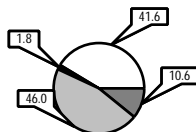
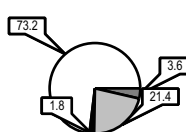
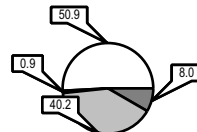
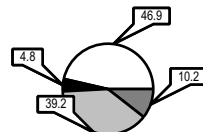
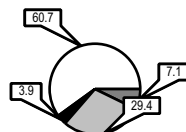
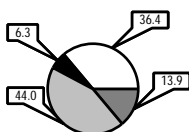
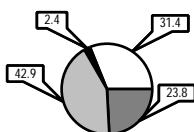
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	133	88.0	33.7	44.9	21.4	0.0	35.7	Yes	No
Gender									
Male	69	84.1	40.0	44.0	16.0	0.0	32.0	N/A	N/A
Female	64	92.2	27.1	45.8	27.1	0.0	39.6	N/A	N/A
Racial/Ethnic Group									
White	39	87.2	21.4	53.6	25.0	0.0	46.4	I/S	I/S
African American	59	84.7	37.2	41.9	20.9	0.0	32.6	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	35	94.3	40.7	40.7	18.5	0.0	29.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	105	94.3	28.4	45.7	25.9	0.0	38.3	N/A	N/A
Disabled	28	64.3	58.8	41.2	0.0	0.0	23.5	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	132	87.9	33.7	44.9	21.4	0.0	35.7	N/A	N/A
English Proficiency									
Limited English Proficient	21	90.5	46.7	46.7	6.7	0.0	20.0	I/S	I/S
Non-Limited English Proficient	112	87.5	31.3	44.6	24.1	0.0	38.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	123	88.6	34.4	44.4	21.1	0.0	33.3	Yes	No
Full-pay meals	10	80.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	133	92.5	38.5	48.1	11.5	1.9	24.0	Yes	Yes
Gender									
Male	69	89.9	40.7	46.3	11.1	1.9	25.9	N/A	N/A
Female	64	95.3	36.0	50.0	12.0	2.0	22.0	N/A	N/A
Racial/Ethnic Group									
White	39	92.3	26.7	56.7	16.7	0.0	26.7	I/S	I/S
African American	59	88.1	40.0	46.7	13.3	0.0	24.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	35	100.0	48.3	41.4	3.4	6.9	20.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	105	99.0	31.4	53.5	12.8	2.3	26.7	N/A	N/A
Disabled	28	67.9	72.2	22.2	5.6	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	132	92.4	38.5	48.1	11.5	1.9	24.0	N/A	N/A
English Proficiency									
Limited English Proficient	21	100.0	47.1	47.1	5.9	0.0	17.6	I/S	I/S
Non-Limited English Proficient	112	91.1	36.8	48.3	12.6	2.3	25.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	123	92.7	37.9	47.4	12.6	2.1	23.2	Yes	Yes
Full-pay meals	10	90.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	133	99.2	73.0	21.6	3.6	1.8	5.4
Gender							
Male	69	98.6	72.4	24.1	1.7	1.7	3.4
Female	64	100.0	73.6	18.9	5.7	1.9	7.5
Racial/Ethnic Group							
White	39	100.0	66.7	30.3	3.0	0.0	3.0
African American	59	100.0	72.0	24.0	4.0	0.0	4.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	35	97.1	82.1	7.1	3.6	7.1	10.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	105	99.0	70.9	22.1	4.7	2.3	7.0
Disabled	28	100.0	80.0	20.0	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	132	99.2	73.0	21.6	3.6	1.8	5.4
English Proficiency							
Limited English Proficient	21	95.2	81.3	12.5	0.0	6.3	6.3
Non-Limited English Proficient	112	100.0	71.6	23.2	4.2	1.1	5.3
Socio-Economic Status							
Subsidized meals	123	99.2	72.3	22.8	4.0	1.0	5.0
Full-pay meals	10	100.0	80.0	10.0	0.0	10.0	10.0

Social Studies							
All Students	133	99.2	50.5	40.5	8.1	0.9	9.0
Gender							
Male	69	98.6	53.4	32.8	12.1	1.7	13.8
Female	64	100.0	47.2	49.1	3.8	0.0	3.8
Racial/Ethnic Group							
White	39	100.0	51.5	36.4	9.1	3.0	12.1
African American	59	100.0	48.0	42.0	10.0	0.0	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	35	97.1	53.6	42.9	3.6	0.0	3.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	105	99.0	43.0	46.5	9.3	1.2	10.5
Disabled	28	100.0	76.0	20.0	4.0	0.0	4.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	132	99.2	50.5	40.5	8.1	0.9	9.0
English Proficiency							
Limited English Proficient	21	95.2	68.8	31.3	0.0	0.0	0.0
Non-Limited English Proficient	112	100.0	47.4	42.1	9.5	1.1	10.5
Socio-Economic Status							
Subsidized meals	123	99.2	51.5	38.6	8.9	1.0	9.9
Full-pay meals	10	100.0	40.0	60.0	0.0	0.0	0.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	37	97.3	26.7	26.7	46.7	0.0	46.7
	4	39	97.4	42.4	45.5	12.1	0.0	12.1
	5	45	97.8	27.5	50.0	22.5	0.0	22.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	83.3	33.3	41.7	25.0	0.0	25.0
	4	39	94.9	32.4	47.1	20.6	0.0	20.6
	5	40	87.5	35.7	46.4	17.9	0.0	17.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	37	100.0	22.6	64.5	12.9	0.0	12.9
	4	39	100.0	47.1	35.3	14.7	2.9	17.6
	5	45	100.0	31.7	43.9	19.5	4.9	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	92.6	43.9	51.2	4.9	0.0	4.9
	4	39	94.9	32.4	38.2	23.5	5.9	29.4
	5	40	90.0	37.9	55.2	6.9	0.0	6.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	37	97.3	70.0	20.0	10.0	0.0	10.0
	4	39	100.0	64.7	26.5	8.8	0.0	8.8
	5	45	100.0	70.7	19.5	7.3	2.4	9.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	98.1	86.0	14.0	0.0	0.0	0.0
	4	39	100.0	54.3	34.3	8.6	2.9	11.4
	5	40	100.0	75.8	18.2	3.0	3.0	6.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	37	97.3	26.7	56.7	10.0	6.7	16.7
	4	39	100.0	29.4	61.8	8.8	0.0	8.8
	5	45	100.0	43.9	41.5	9.8	4.9	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	98.1	39.5	51.2	9.3	0.0	9.3
	4	39	100.0	40.0	45.7	11.4	2.9	14.3
	5	40	100.0	75.8	21.2	3.0	0.0	3.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 283)				
First graders who attended full-day kindergarten	100.0%	Up from 97.9%	100.0%	100.0%
Retention rate	4.3%	Down from 6.3%	4.0%	2.8%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%	Down from 6.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 6.6%	0.0%	0.0%
Eligible for gifted and talented	0.7%	Down from 6.1%	3.9%	10.4%
On academic plans	64.2%	N/AV	49.0%	33.6%
On academic probation	45.0%	N/AV	2.7%	1.0%
With disabilities other than speech	6.9%	Down from 13.5%	7.2%	7.5%
Older than usual for grade	1.1%	Down from 2.1%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 4.2%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	34.6%	Up from 25.9%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	2.7%	0.0%
Teachers returning from previous year	83.1%	Up from 82.9%	83.4%	87.3%
Teacher attendance rate	94.7%	Up from 94.2%	94.6%	94.9%
Average teacher salary	\$42,061	Up 7.0%	\$41,326	\$42,485
Prof. development days/teacher	9.5 days	Down from 12.5 days	14.4 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 12.3 to 1	16.4 to 1	18.6 to 1
Prime instructional time	90.2%	Up from 88.9%	88.5%	89.7%
Dollars spent per pupil*	\$9,209	Up 17.6%	\$7,691	\$6,557
Percent of expenditures for teacher salaries*	64.4%	Down from 66.7%	60.8%	64.0%
Percent of expenditures for instruction*	69.6%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.6%	Up from 79.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Alexander Elementary School is to create lifelong learners who will become positive contributing members to society. With education and achievement in their present, they can become successful in their futures.

Our teachers strive daily to instruct students in their regular classes as well as in the After School Program. Our Kindergarten Computer Camp assists in starting students off with great strides. The students use various software to help them learn to read, write, and do math well. Additionally, our third, fourth, and fifth graders can participate in our Take-Home Computer Program. We give students the opportunity to participate in our Beta Club and Honor Roll Luncheon.

Community volunteers include tutors, business partners, and local high school and college students. All of these resources contribute to the soaring success of our Eagles.

Mr. & Mrs. Roger Gossett, School Improvement Chairs
M. Gamble Hall, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	37	33
Percent satisfied with learning environment	96.8%	86.5%	93.1%
Percent satisfied with social and physical environment	93.5%	86.5%	83.9%
Percent satisfied with school-home relations	60.0%	97.3%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.